

# **Cambridge International AS & A Level**

	CANDIDATE		
	NAME		
	CENTRE NUMBER	CANDID	
* 5 6	CHEMISTRY		9701/33
¢ 0	Paper 3 Advance	ed Practical Skills 1	October/November 2021
0 2			2 hours
606	You must answe	r on the question paper.	
7 *	You will need:	The materials and apparatus listed in the confidential instruction	ns
	<ul> <li>Write your a</li> <li>Write your a</li> <li>Do not use</li> <li>Do not write</li> <li>You may use</li> <li>You should figures.</li> </ul>	questions. c or dark blue pen. You may use an HB pencil for any diagrams of name, centre number and candidate number in the boxes at the answer to each question in the space provided. an erasable pen or correction fluid. e on any bar codes. e a calculator. show all your working, use appropriate units and use an approp	top of the page.
		ark for this paper is 40.	Laboratory

- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

For Exam	iner's Use
1	
2	
3	
Total	

This document has **12** pages. Any blank pages are indicated.

#### Quantitative analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

1 Group 1 metal carbonates have the formula M<sub>2</sub>CO<sub>3</sub>. The identity of the metal ion, M<sup>+</sup>, may be determined by a gravimetric method. The metal carbonate is reacted with excess acid and the mass of carbon dioxide given off is measured.

 $M_2CO_3(s) + 2HCl(aq) \rightarrow 2MCl(aq) + H_2O(l) + CO_2(g)$ 

**FA 1** is a Group 1 metal carbonate,  $M_2CO_3$ . **FA 2** is 2.0 mol dm<sup>-3</sup> hydrochloric acid, HC*l*.

#### (a) Method

- Use the 25 cm<sup>3</sup> measuring cylinder to transfer 25.0 cm<sup>3</sup> of **FA 2** into a conical flask. Weigh the flask with the acid and record the mass.
- Weigh the container with **FA 1** and record the mass.
- **Carefully** tip all of **FA 1** into the acid in the conical flask. Swirl the contents of the flask and leave the flask to stand.
- Weigh the container with any residual **FA 1**. Record the mass.
- Calculate and record the mass of **FA 1** added to the conical flask.
- Calculate and record the theoretical initial mass of flask + acid + FA 1.
- Swirl the flask occasionally while leaving it to stand for approximately 5 minutes.

#### During this step you may wish to start Question 2 or Question 3.

- Weigh the flask and contents and record this mass.
- Calculate and record the mass of carbon dioxide given off during the experiment.

#### Results

Ι	
II	
III	
IV	

## (b) Calculations

(i) Calculate the number of moles of carbon dioxide given off in the experiment.

moles of  $CO_2$  = ..... mol [1]

(ii) Calculate the relative formula mass,  $M_r$ , of  $M_2CO_3$ .

 $M_{\rm r} \text{ of } \mathbf{M}_2 \text{CO}_3 = \dots$ [1]

(iii) Identify the Group 1 cation, M<sup>+</sup>, in FA 1. Show your working.

**M**<sup>+</sup> is ..... [1]

(c) One source of error in this experiment is the solubility of carbon dioxide in water.

(i) Suggest **one** modification, to the method in (a), to reduce the solubility of carbon dioxide in the solution in the flask.

.....

(ii) An assumption made in the method in (a) is that the acid is in excess.

Show by calculation that this assumption is true.

[2]

[Total: 10]

2 The identity of a Group 1 metal carbonate may also be found by a titration method.

**M**<sup>+</sup> in this question may or may not be the same cation as that in **Question 1**.

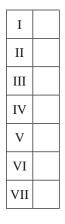
 $M_2CO_3(s) + 2HCl(aq) \rightarrow 2MCl(aq) + H_2O(l) + CO_2(g)$ 

**FA 3** is an aqueous solution containing 7.46 g dm<sup>-3</sup> of a Group 1 metal carbonate,  $M_2CO_3$ . **FA 4** is 0.110 mol dm<sup>-3</sup> hydrochloric acid, HC*l*. bromophenol blue indicator

- (a) Method
  - Fill the burette with **FA 4**.
  - Pipette 25.0 cm<sup>3</sup> of **FA 3** into a conical flask.
  - Add a few drops of bromophenol blue indicator.
  - Carry out a rough titration and record your burette readings in the space below.

The rough titre is ..... cm<sup>3</sup>.

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Make sure any recorded results show the accuracy of your practical work.
- Record, in a suitable form below, all your burette readings and the volume of **FA 4** added in each accurate titration.



[7]

(b) From your accurate titration results, calculate a suitable mean value to use in your calculations. Show clearly how you obtained this value.

25.0 cm<sup>3</sup> of **FA 3** required ..... cm<sup>3</sup> of **FA 4**. [1]

#### (c) Calculations

- (i) Give your answers to (c)(ii), (c)(iii) and (c)(iv) to an appropriate number of significant figures.
- (ii) Calculate the number of moles of hydrochloric acid present in the volume of FA 4 calculated in (b).

moles of  $HCl = \dots$  mol [1]

(iii) Calculate the number of moles of Group 1 metal carbonate, **M**<sub>2</sub>CO<sub>3</sub>, present in 25.0 cm<sup>3</sup> of **FA 3**.

moles of  $M_2CO_3$  in 25.0 cm<sup>3</sup> = ..... mol [1]

(iv) Calculate the relative formula mass,  $M_r$ , of  $\mathbf{M}_2 CO_3$ .

 $M_{\rm r} {\rm of } {\rm M}_{\rm 2} {\rm CO}_{\rm 3} = \dots$ [1]

(v) Identify the cation, M<sup>+</sup>.Show your working.

(d) A student carrying out a similar experiment, using the same method, found the cation in Question 2 to be Rb<sup>+</sup>. The student is told that the acid provided, FA 4, was incorrectly prepared. The cation in the student's experiment should have been identified as K<sup>+</sup>.

State whether the acid supplied is more, or less, concentrated than 0.110 mol dm<sup>-3</sup>. Explain your answer.

.....

.....

[1]

[Total: 14]

## Qualitative analysis

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen
- the formation of any precipitate and its solubility in an excess of the reagent added
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

## No additional tests for ions present should be attempted.

- 3 (a) FA 5 is a salt containing one cation and one anion, both of which are listed in the Qualitative Analysis Notes.
  - (i) Place a small spatula measure of FA 5 into a hard-glass test-tube and heat the tube, gently at first and then more strongly. Record all your observations.

.....

- (ii) Place the remaining FA 5 into a 100 cm<sup>3</sup> beaker and add approximately 15 cm<sup>3</sup> of distilled water. Stir to make a solution. This solution is FA 6.
   You will use portions of FA 6 for the following test and tests in (b).

To a 1 cm depth of **FA 6** in a test-tube add a 1 cm depth of dilute hydrochloric acid. Record your observations.

......[1]

(b) (i) FA 7 and FA 8 are solutions each containing one cation and one anion, all of which are listed in the Qualitative Analysis Notes.

Carry out the following tests in separate test-tubes. Use a 1cm depth of each solution unless otherwise specified.

		observations	
solution	FA 6	FA 7	FA 8
Add a few drops of aqueous silver nitrate.			
FA 6			
FA 7			

[4]

(ii) Carry out tests using aqueous sodium hydroxide and dilute sulfuric acid to identify or confirm the identity of the ions in FA 6, FA 7 and FA 8.
 Record your tests and observations in a table in the space below.

(c) (i) From your observations in (a) and (b) identify the cation and the anion present in each of FA 6, FA 7 and FA 8 by giving their formulae.

	cation	anion
FA 6		
FA 7		
FA 8		

[3]

(ii) Give an ionic equation for a precipitation reaction observed in (b)(i). Include state symbols.

[Total: 16]

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# **Qualitative Analysis Notes**

# 1 Reactions of aqueous cations

ion	reac	tion with
ion	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH₄⁺(aq)	no ppt. ammonia produced on heating	-
barium, Ba²+(aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.
calcium, Ca²⁺(aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess
copper(II), Cu²+(aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution
iron(II), Fe²+(aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg²+(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn²+(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess

### 2 Reactions of anions

ion	reaction
carbonate, CO <sub>3</sub> <sup>2-</sup>	CO <sub>2</sub> liberated by dilute acids
chloride, C <i>l</i> ⁻(aq)	gives white ppt. with Ag <sup>+</sup> (aq) (soluble in $NH_3(aq)$ )
bromide, Br⁻(aq)	gives cream ppt. with Ag <sup>+</sup> (aq) (partially soluble in $NH_3(aq)$ )
iodide, I⁻(aq)	gives yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in $NH_3(aq)$ )
nitrate, NO₃⁻(aq)	$NH_3$ liberated on heating with OH <sup>-</sup> (aq) and A1 foil
nitrite, NO₂⁻(aq)	$NH_3$ liberated on heating with OH <sup>-</sup> (aq) and A1 foil
sulfate, SO <sub>4</sub> <sup>2-</sup> (aq)	gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acids)
sulfite, SO <sub>3</sub> <sup>2-</sup> (aq)	gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acids)

## 3 Tests for gases

gas	test and test result
ammonia, NH <sub>3</sub>	turns damp red litmus paper blue
carbon dioxide, CO <sub>2</sub>	gives a white ppt. with limewater (ppt. dissolves with excess CO <sub>2</sub> )
chlorine, $Cl_2$	bleaches damp litmus paper
hydrogen, H <sub>2</sub>	'pops' with a lighted splint
oxygen, O <sub>2</sub>	relights a glowing splint

actinuum 389 −103 actinuida 88 −103 actinuida 89 −103 actinuida 138.9 B 89 −103 actinuida
<sup>2</sup> − <sup>2</sup> <sup>3</sup> <sup>3</sup> <sup>4</sup>

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